



Northwood Public School  
Northwood, ND

# Community Update Night Northwood Public School

July 11, 2018



# WELCOME

- Tonight's Discussion:
  - Introductions
  - Process to Date
  - Information Gathered
  - Proposed School Project
  - What does it mean to us? (Tax impact)
  - What do *you* think? – Survey



# SCHOOL BOARD PROCESS-

- Get the information needed
  - ICON
  - PFM Financial Advisors
- Consider options, prioritize needs vs. wants
- Include the community in the process
- Make a recommendation that they feel will be supported by the voters



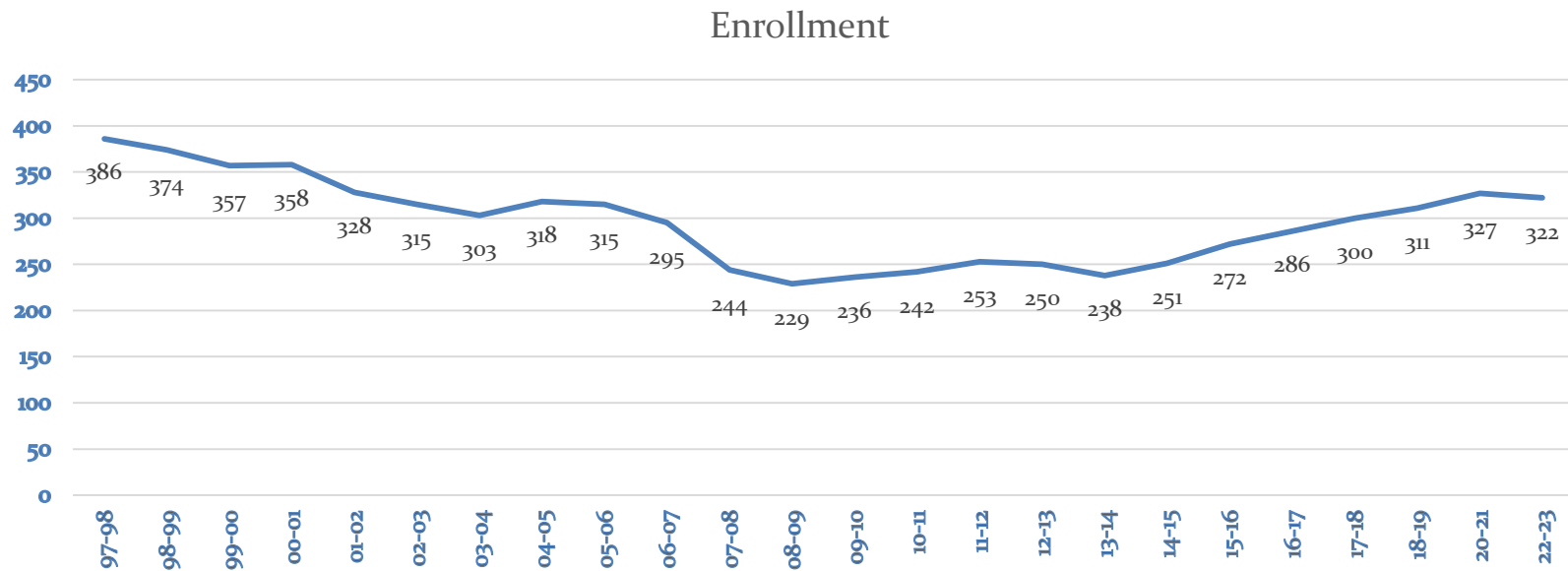
# COMMUNITY BUILDING COMMITTEE

Nicole Korsmo  
Erik Thorsgard  
Shane Azure  
Dan Ziman  
Olivia Schlotman  
Dwight Hatzenbuhler  
John Hutchinson  
Robbie Lukens  
Jane Engen  
Carl Rasmussen



# ENROLLMENT

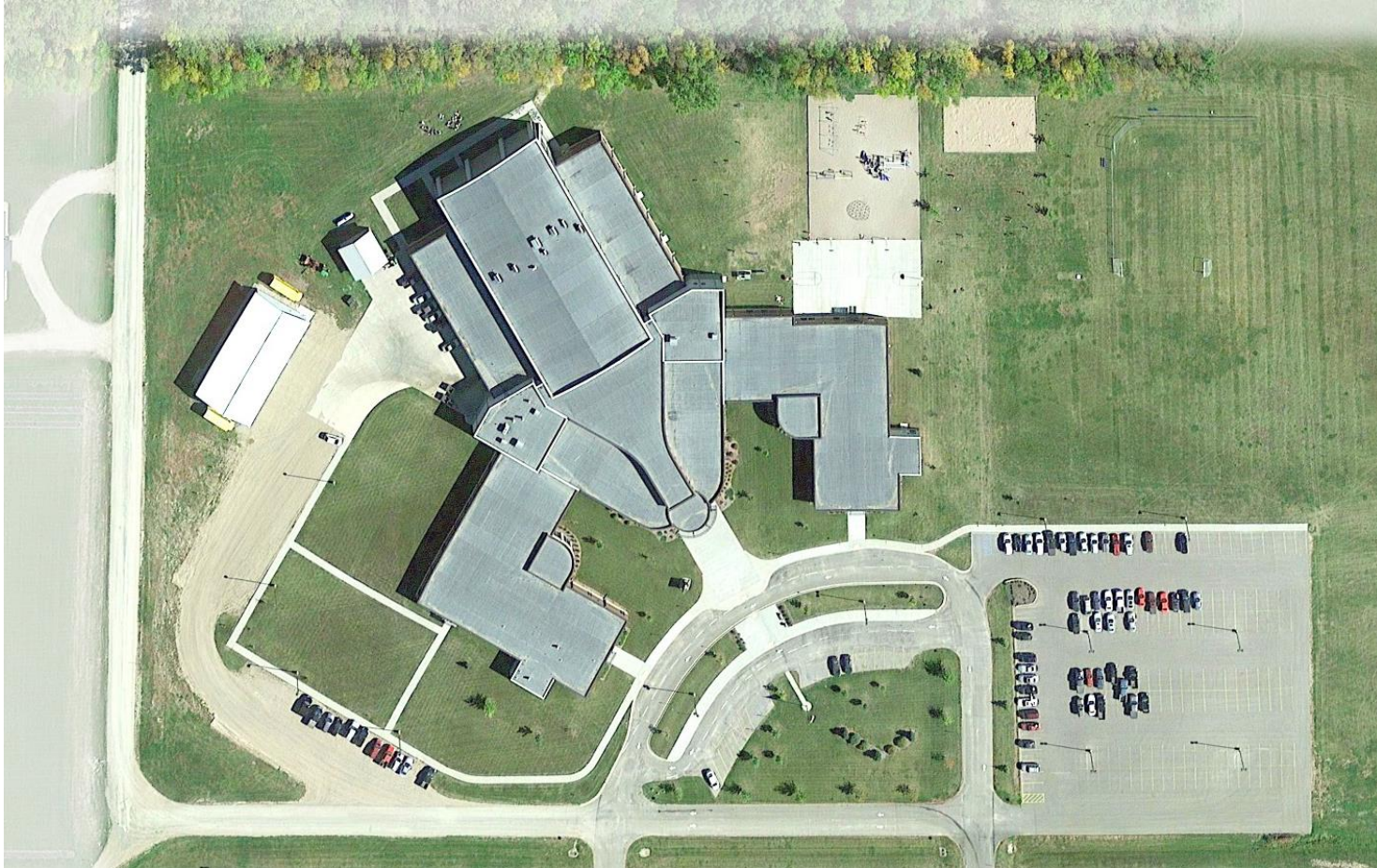
- Past And Future Summary Chart



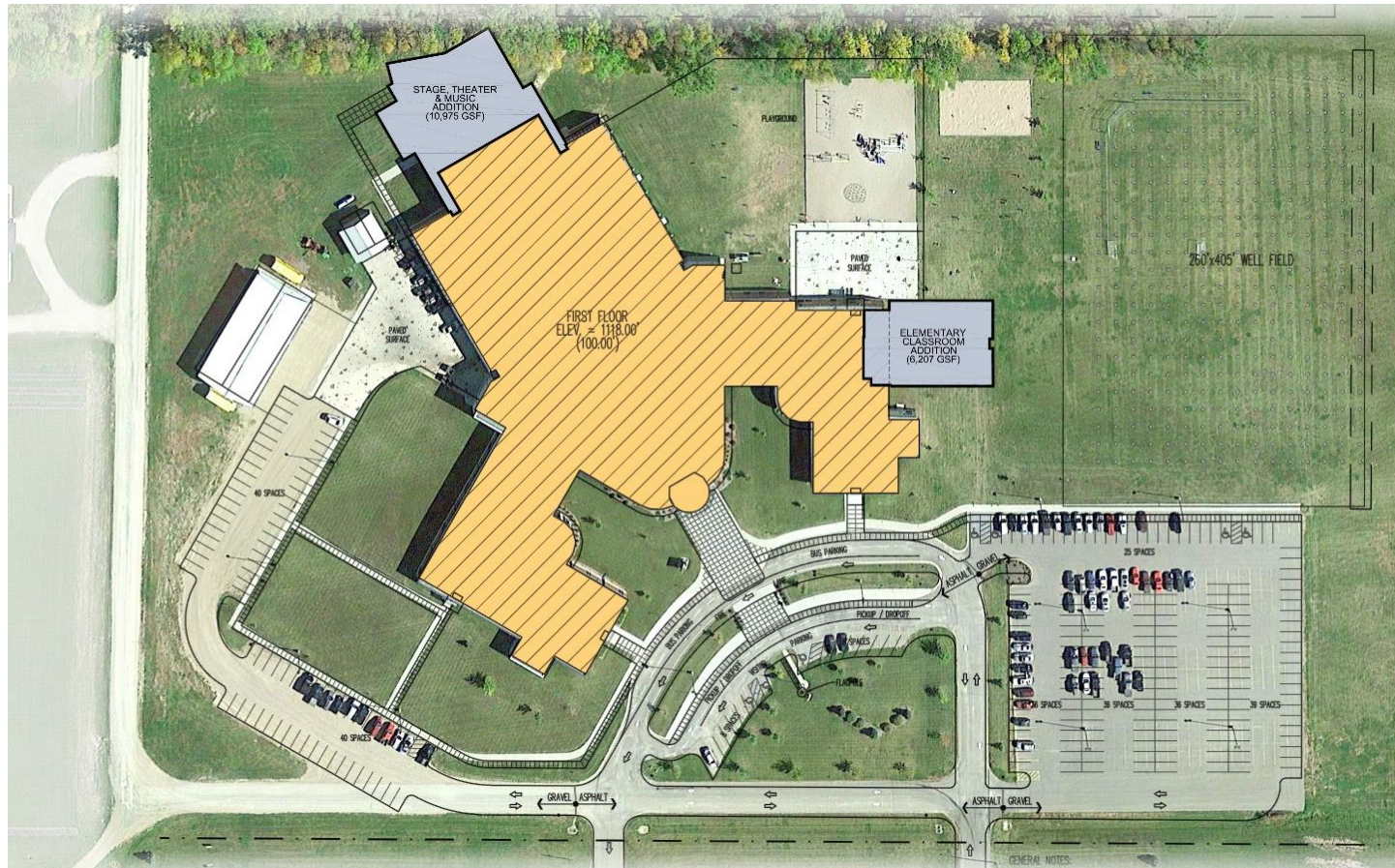


# MASTER PLANNING

- Discussion of Current Plan
- Faculty Input
- Looked at Multiple Options
  - Different Locations For Proposed Additions
  - Adjacencies and Programming
  - Keeping Options Available for Future Growth

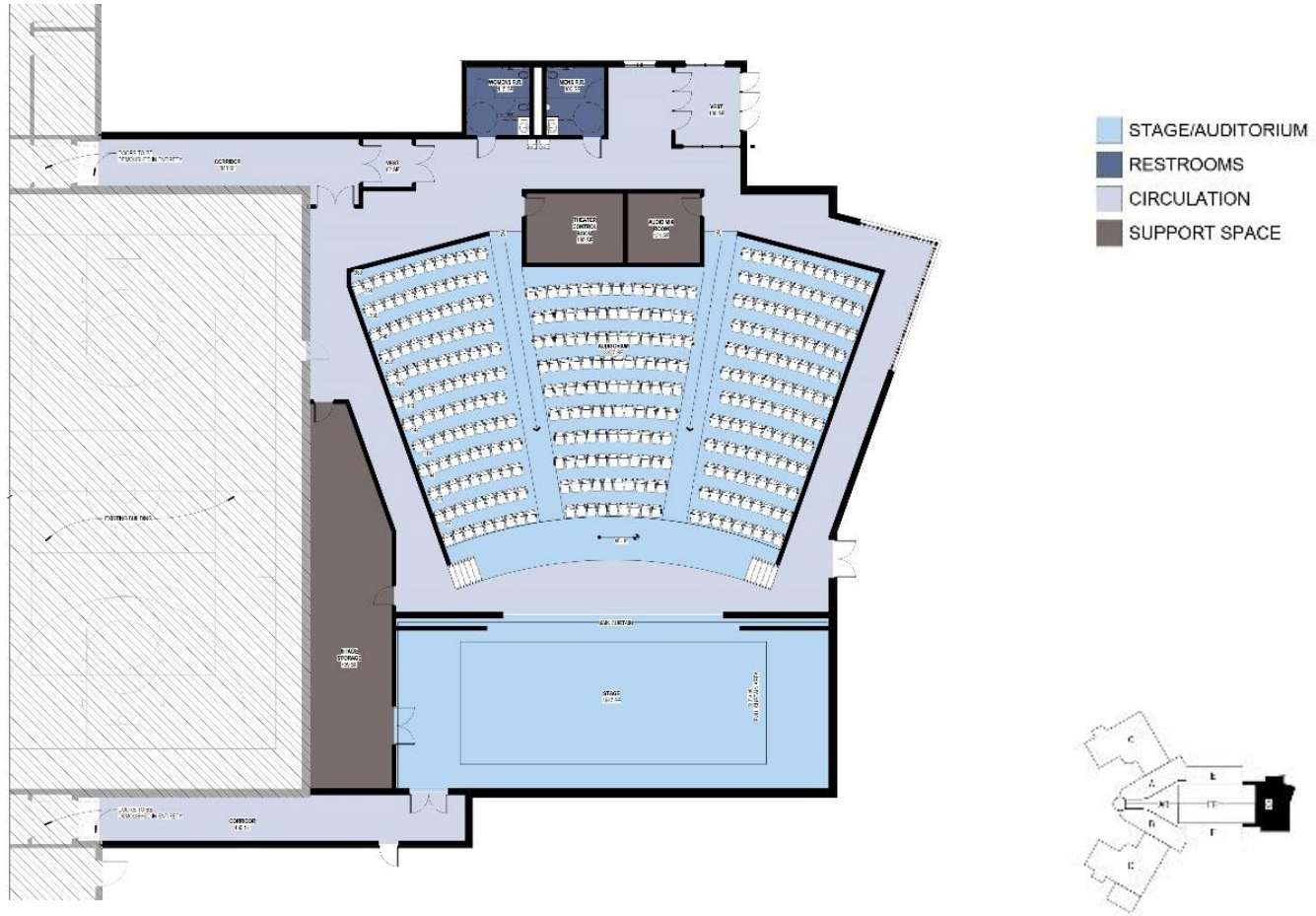


## CURRENT SCHOOL PLAN



# PROPOSED SCHOOL PROJECT

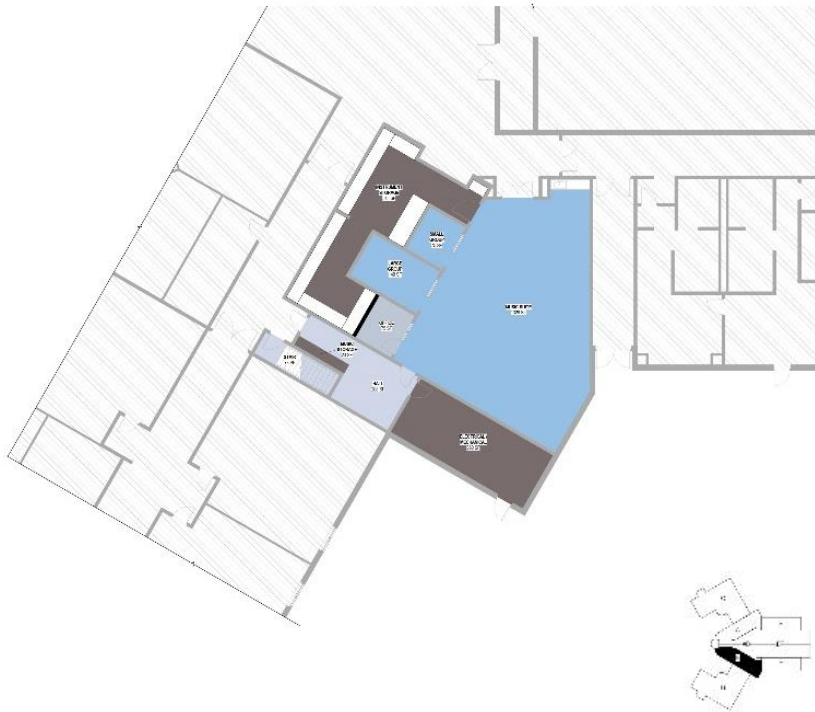




# PROPOSED SCHOOL PROJECT



- STAGE/AUDITORIUM
- RESTROOMS
- CIRCULATION
- SUPPORT SPACE

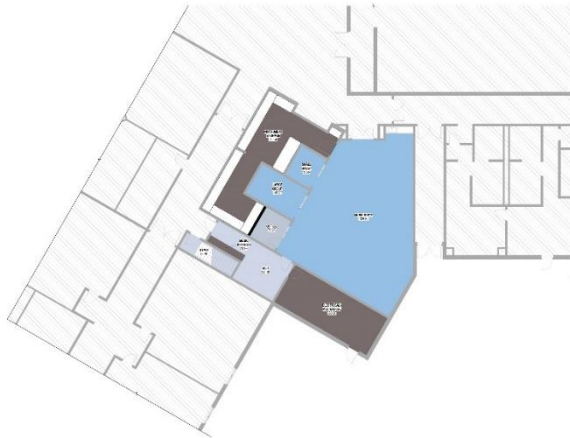


# PROPOSED SCHOOL PROJECT

ICON ARCHITECTURAL GROUP

# COST SUMMARY

- **Current Plan Includes**
  - **Elementary Educational Improvements - \$1.5 million**
  - **Auditorium - \$4.3 million**



# WHAT WILL IT TAKE? (TAX IMPACT)

|                                  | Cropland                             |                              | Non Cropland                         |                              | Average Ag Land                      |                              |
|----------------------------------|--------------------------------------|------------------------------|--------------------------------------|------------------------------|--------------------------------------|------------------------------|
| Project Value                    | Example True and Full Value per Acre | Tax Impact per Acre per Year | Example True and Full Value per Acre | Tax Impact per Acre per Year | Example True and Full Value per Acre | Tax Impact per Acre per Year |
| <b>\$5,825,934 (32.27 mills)</b> | \$1,133                              | \$1.83                       | 189                                  | \$0.30                       | \$968.00                             | \$1.56                       |

**Residential - \$5,825,934**

| True and Full Value | Tax Impact Per Year | Per Month |
|---------------------|---------------------|-----------|
| \$60,000            | \$87.13             | \$7.26    |
| \$80,000            | \$116.17            | \$9.68    |
| \$100,000           | \$145.21            | \$12.10   |
| \$120,000           | \$174.26            | \$14.52   |
| \$140,000           | 203.29              | \$16.94   |



**Ag Land/ Commercial - \$5,825,934**

| True and Full Value | Tax Impact Per Year | Per Month |
|---------------------|---------------------|-----------|
| \$60,000            | \$96.80             | \$8.07    |
| \$80,000            | \$129.07            | \$10.76   |
| \$100,000           | \$161.34            | \$13.45   |
| \$120,000           | \$193.61            | \$16.13   |
| \$140,000           | \$225.88            | \$18.82   |



## WHY NOW?

- Enrollment is steady, projected to grow
- Continue to attract and retain students/staff
  - Class offerings, class sizes
  - State aid of \$9,646 per pupil (2018-19)
- Teaching Space Benefits
- Financial
  - Bond interest rates are near 30 year historical lows
  - State low interest **(2%) loan** is available
    - **Saves over \$1,000,000 in interest costs**
  - Construction costs are competitive now, but rising



# POTENTIAL TIMELINE

|                           |                 |
|---------------------------|-----------------|
| Referendum Vote           | Fall, 2018      |
| Design/Permitting/Bidding | Winter, 2018/19 |
| Construction Start        | Spring, 2019    |
| Occupy New Addition       | Fall, 2020      |



# TONIGHT'S DISCUSSION

- ✓ Introductions
- ✓ Process to Date
- ✓ Information Gathered
- ✓ Proposed Plan/Costs/Schedule
- ✓ What does it mean to us? (Tax impact)
- ❑ What do *you* think?
  - ❑ Q & A
  - ❑ Please return surveys



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THANK YOU!